**Art Education Major**College of the Ozarks (2025 – 2026)

| Student Name: | Student ID #:        |  |
|---------------|----------------------|--|
|               |                      |  |
| Advisor Name: | Expected Graduation: |  |

| General Education Courses Required   |  |
|--|--|
| ART 113: Two Dimensional Design  | HTY 253: American Experience   |
| BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro. to Physical Science recommended) | CC 100: Character Camp   |
| BTS 103: Christian Worldview I   | CC 10V: BASE Camp  |
| BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)  | CC 201: Faithful Vocation  |
| ART 103: Exploration of the Visual Arts or   | PAT 103: Patriotic Education I   |
| MUS 103: Music <u>or</u>   | PED 121: Swimming  |
| DRM 103: Theatre   | or<br>Pass Swimming Proficiency  |
| CSC 113: Fundamentals of Computer Systems or LSC 213: Information Literacy or                          | PED 101: Lifetime Wellness   |
| Fulfilled by passing <b>proficiency test</b>   | (Only if Swimming Proficiency is met by passing proficiency)                     |
| ENG 103: College Composition I OR ENG 104: College Composition with Support                            | MAT 133: College Algebra (Recommended) or MAT 1335: College Algebra with Support |
| ENG 163: Readings in Western Civilization<br>(Coreq: HTY 163 if possible)                              | PSY 273: Educational Psychology  |
| ENG 253: American Rhetoric (Prereq: ENG 103)   | SPC 103: Public Speaking   |
| HTY 153: Western Civilization I  |  |
| OR HTY 163: Western Civilization II (Coreq: ENG 163 if possible)                                       |  |

| Required Collateral Courses  |  |
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| Choose One First Level Spanish:  |  |
| SPA 113: Spanish for Public Safety Professionals (Offered Occ.)                |  |
| SPA 123: Spanish for Agriculture (Spring)                                      |  |
| SPA 143: Elementary Spanish I  |  |
| SPA 153: Spanish II (prereq: SPA 113, SPA 123, SPA 143 or passing proficiency) |  |

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| Professional Education Courses (C- or better required)  |  |  |  |
|---|--|--|--|
| The following courses (200 level) can be taken prior to admission to the Teacher Education Program                  |  |  |  |
| EDU 200: Introduction to Clinical Practice  | EDU 211: Classroom Participation (Prereg: EDU 200 & EDU 201)   |  |  |
| EDU 201: Classroom Observation<br>(Prereq: EDU 200 & Sophomore Status.)   | EDU 213: The Call to Teach: An Intro to Teaching (Prereg: Sophomore Status and education major)                        |  |  |
| EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)                    | EDU 263: Integrated Learning (Spring)  |  |  |
|   | X PSY 273: Educational Psychology (General Ed Requirement)   |  |  |
| The following courses (300-400 level) require admission to the Teacher Education Program                            |  |  |  |
| EDU 303: Education of the Exceptional Learner   | EDU 423: Educational Assessment and Data-<br>Based Decision Making   |  |  |
| EDU 333: Analysis of Curric. & Methods of Teaching (Prereq: EDU 211)  | EDU 453: Trauma Sensitive Classroom  Management (Prereq: Senior Status)  |  |  |
| EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools) | EDU 4102 Implementation of K-12 Best Practices (Fall) (Prereq: EDU 353) (Co-req: EDU 4103 Best Practices Teaching Art) |  |  |
| EDU 393: Methods of Teaching Literacy in the Secondary School (Co-req: EDU 353 Instructional Interventions)         | EDU 4103: Best Practices Teaching Art (Fall)(Co-req: EDU 4102 Implem.of K-12 Best Practices)                           |  |  |
| Admission to Student Teaching is required prior to taking the following courses                                     |  |  |  |
| EDU 441: Classroom Leadership (1 week of student teaching semester)   | EDU 45V: Student Teaching (13 weeks of student teaching semester)  |  |  |

|   | Content Courses (C- or better required) |  |  |
|---|---|--|--|
|   | ARH 273: Art History I (Fall-Odd)       | ART 233: Three-Dimensional Design (Spring)   |  |
|   | ARH 283: Art History II (Fall-Even)     | ART 243: Painting I (Spring)   |  |
|   | ARH 383: Modern Art (Spring-Even)       | ART 273: Clay I (Fall)   |  |
| Х | ART 113: Two Dimensional Design         | ART 283: Digital Photography & Digital Darkroom<br>Techniques<br>(Spring-Even)(Prerea: MPH 113, ART 113, ART 123 or ART 253) |  |
|   | ART 123: Drawing I                      | ART 313: Printmaking (Fall-Even) (Prereq: ART 113 & 123)   |  |
|   | ART 223: Drawing II (Fall)              | ART 353: Fibers (Fall-Odd) (Prereq: ART 113 or 233)  |  |

X = Met in General Education Course Work

| Required Collateral Course  |  |
|---|--|
| ARH 433: Human Creativity ISpring-Odd)<br>(Prereq: Jr., BTS 103 & ART 103 or DRM 103 or<br>MUS 103) |  |
| ART 301: Studio Art Seminar (Prereq: Junior Status)   |  |
| ART 401: Studio Art Seminar (Prereq: Senior Status)   |  |
| ART 492: Senior Exhibition (Permission)   |  |
| ART 491: Art Portfolio (Fall)   |  |

| GPA Requirements  |  |
|---|--|
| 2.75 Cumulative GPA required for admission to Teacher Education Program.              |  |
| 3.00 Content GPA required for admission to Student Teaching & Teacher Certification.  |  |
| <b>2.50 Professional GPA</b> required for Student Teaching and Teacher Certification. |  |

## Other Program Requirements

Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at <a href="https://www.cofo.edu">www.cofo.edu</a> - Academic Programs, Education Application & Checklists.

Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.

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