

Instrumental Music Education Major

College of the Ozarks (2025 – 2026)

Student Name: _____

Student ID #: _____

Advisor Name: _____

Expected Graduation: _____

General Education Courses Required

	BIO, CHE, or PHY: 4 hours of Natural Science Course (PHY 1004: Intro to Physical Science recommended)		HTY 253: American Experience
	BTS 103: Christian Worldview I		CC 100: Character Camp
	BTS 4003: Christian Worldview II (Prereq. BTS 103 & 91 hrs)		CC 10V: BASE Camp
	ART 103: Exploration of the Visual Arts or MUS 103: Music or DRM 103: Theatre		CC 201: Faithful Vocation, Integrating Faith in Your Vocation
			PAT 103: Patriotic Education I
	CSC 113: Fundamentals of Computer Systems <u>or</u> LSC 213: Information Literacy <u>or</u> Fulfilled by passing proficiency test		PED 121: Swimming or Pass Swimming Proficiency
	ENG 103: College Composition I <u>or</u> ENG 104: College Composition with Support		PED 101: Lifetime Wellness (Only if Swimming Proficiency is met by passing proficiency)
	ENG 163: Readings in Western Civilization (Coreq: HTY 163 if possible)		MAT 133: College Algebra (Recommended) <u>or</u> MAT 1335: College Algebra with Support
	ENG 253: American Rhetoric (Prereq: ENG 103)		PSY 273: Educational Psychology
	Choose One Western Civilization: HTY 153: Western Civilization I		SPC 103: Public Speaking
	HTY 163: Western Civilization II (Coreq: ENG 163 if possible)		
Fine Arts Activities: Choose 1 course (3 credits)			
	ART: 113 Two Dimensional Design		DRM 163: Vocal Training for the Stage (Fall)
	ART 123: Drawing I		DRM 173: Movement Training for the Stage (Spring)
	DRM 113: Intro to Theatre Technology (Fall)		DRM 193: Dance Techniques I (Fall)
	<u>OR:</u> Three one-hour courses from Music Ensembles (MUE), or Class Piano, Class Voice, or Class Guitar		

Professional Education Courses (C- or better required)		
<i>The following courses (200 level) can be taken prior to admission to the Teacher Education Program</i>		
EDU 200: Introduction to Clinical Practice		EDU 211: Classroom Participation (Prereq: EDU 200 & EDU 201)
EDU 201: Classroom Observation (Prereq: EDU 200 & Sophomore Status.)		EDU 213: The Call to Teach: An Intro to Teaching (Prereq: Sophomore Status and declared education major)
EDU 203: Psychological Development of the Child & Adolescent (Prereq: PSY 273 Educational Psych)	X	PSY 273: Educational Psychology (General Ed Requirement)
<i>The following courses (300-400 level) require admission to the Teacher Education Program</i>		
EDU 303: Education of the Exceptional Learner		EDU 423: Educational Assessment and Data-Based Decision Making
EDU 333: Analysis of Curric. & Methods of Teaching (Prereq: EDU 211)		EDU 453: Trauma Sensitive Classroom Management (Prereq: Senior Status)
EDU 353 Instructional Interventions (Prereq: EDU 333) (Coreq: EDU 393 Methods of Teaching Literacy in Sec. Schools)		EDU 4102 Implementation of K-12 Best Practices (Fall)(Prereq: EDU 353) (Coreq: EDU 4104)
EDU 393: Methods of Teaching Literacy in the Secondary School (Co-req: EDU 353 Instr. Interventions)		EDU 4104: Best Practices Teaching Instrumental & Vocal (Fall) (Coreq: EDU 4102 Implem. of K-12 Best Practices)
<i>Admission to Student Teaching is required prior to taking the following courses</i>		
EDU 441: Classroom Leadership (1 week of student teaching semester)		EDU 45V: Student Teaching (13 weeks of student teaching semester)
Content Courses (C- or better required)		
MUS 200: Sophomore Proficiency (Spring)(Coreq: MUS 213)		MUS 392: Instrum. Methods – Woodwinds (Fall Odd)
MUS 203 Music Theory I (Fall)		MUS 452 Orchestration (Fall Odd) (Prereq MUS 213)
MUS 213: Music Theory II (Spring)(Pre: MUS 203)(Coreq: MUS 200)		<u>Advanced Theory Elective (2 credits & prereq MUS 213)</u>
MUS 222: Aural Skills I (Fall)		MUS 422 Electronic Music (Occ) <u>or</u>
MUS 232: Aural Skills II (Spring) (Prereq: MUS 222)		MUS 432: Post-Tonal Theory (Fall Even)
MUS 312: Music History I (Fall) (Jr. or Sr. & MUS 213)		<u>or</u>
MUS 322: Music History II (Spring) (Jr./ Sr. & MUS 213)		MUS 442: Counterpoint (Spring Odd)
MUS 343: Conducting I (Fall Odd)		<u>or</u>
MUS 353: Conducting II (Spring Even)(Pre: MUS 343)		MUS 462: Music Since 1945 (Occ.) <u>or</u>
MUS 362: Instrumental Methods – Brass (Fall Even)		MUS 472: Form and Analysis (Spring-Even)
MUS 372: Instrum. Methods – Percussion (Spring Odd)		MUA 111: Class Piano 1 (Or proficiency test out)
MUS 382 Instrumental Methods – Strings (Spring Even)		MUA 121: Class Piano 2 (Or proficiency) (Prereq: MUA 111)
MUA: Applied Instrumental (Same Instrument) (6 credit hours)		MUA 161: Class Piano 3 (Or proficiency) (Prereq: MUA 121)
MUA 100: Recital Attendance		MUA 171: Class Piano 4 (Always required) (Prereq: MUA 161)
MUA 491: Senior Recital (Need Permission)		<u>Choose Six Credits of Ensemble Electives</u>
		MUE 101: Concert Band
		MUE 161: Jazz Band
		MUE 191: Orchestra (Permission)
		MUE 301: Concert Band
		MUE 361: Jazz Band
		MUE 391: Orchestra

X = Met in General Education Course Work

GPA Requirements
2.75 Cumulative GPA required for admission to Teacher Education Program.
3.00 Professional GPA required for admission to Student Teaching & Teacher Certification.
2.50 Content GPA required for Student Teaching and Teacher Certification.

Other Program Requirements
Prior to enrolling in any upper division education (EDU courses) students must be accepted into the Teacher Education (TE) Program. Requirements of the TE Program are available in the Education office or at www.cofo.edu – Academic Programs, Education Application & Checklists.
Prior to Student Teaching, students must be accepted into the Student Teaching Program. Use the same procedures listed above to locate the requirements.